**Winter break “gifts” 2019-20**

1. Spirits:
	1. Chapter 14 – all (done before break this year!)
	2. Chapter 15 – A1, B1, 2, 3, C all (maybe start discussing before break?)
	3. Chapter 16 – A2, A5, A6, B1, 2, 4, C2, D1, 2
2. Short Answer Questions
	1. Do all three… (Maybe try to do them in 40 minutes like you will have to in May!)
	2. Will count as a quiz grade
3. DBQ on Reform Movements
	1. Do as a Thesis Thing
		1. Include topic sentences and for the first time, transition sentences
		2. Will be looking for each part of the rubric to be accomplished – please point out where you think you have done “Context, Doc analysis and Reasoning.”
	2. Will also count as a quiz grade.

***I will collect the Short answer questions and DBQ the day we return to start grading them.***

* That first week back we will discuss the above Spirits. If time we will discuss a separate short answer question on Abolitionism in class and offer you some Multiple Choice questions on Chapters 1-16 to be done at home.
* I will also hand out the Seminar Debate format, discuss the topic and choose sides.
* There will then be an ID test on chapters 10 - 12 and 14 - 16.
* The goal is to shorten the time we spend on the above topics so as to conclude our first Seminar Debate before the end of the quarter. Will do my best to have this Debate grade on quarter 2.

**Winter break “gifts” 2019-20**

1. Spirits:
	1. Chapter 14 – all (done before break this year!)
	2. Chapter 15 – A1, B1, 2, 3, C all (maybe start discussing before break?)
	3. Chapter 16 – A2, A5, A6, B1, 2, 4, C2, D1, 2
2. Short Answer Questions
	1. Do all three… (Maybe try to do them in 40 minutes like you will have to in May!)
	2. Will count as a quiz grade
3. DBQ on Reform Movements
	1. Do as a Thesis Thing
		1. Include topic sentences and for the first time, transition sentences
		2. Will be looking for each part of the rubric to be accomplished – please point out where you think you have done “Context, Doc analysis and Reasoning.”
	2. Will also count as a quiz grade.

***I will collect the Short answer questions and DBQ the day we return to start grading them.***

* That first week back we will discuss the above Spirits. If time we will discuss a separate short answer question on Abolitionism in class and offer you some Multiple Choice questions on Chapters 1-16 to be done at home.
* I will also hand out the Seminar Debate format, discuss the topic and choose sides.
* There will then be an ID test on chapters 10 - 12 and 14 - 16.
* The goal is to shorten the time we spend on the above topics so as to conclude our first Seminar Debate before the end of the quarter. Will do my best to have this Debate grade on quarter 2.