



# AP Historical Thinking Skills

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5	Skill 6
<b>Developments and Processes</b> <b>1.B</b> Identify and explain historical developments and processes.	<b>Sourcing and Situation</b> <b>2.A</b> Analyze sourcing and situation of primary and secondary sources.	<b>Claims and Evidence in Sources</b> <b>3.C</b> Analyze arguments in primary and secondary sources.	<b>Contextualization</b> <b>4.A</b> Analyze the context of historical events, developments, or processes.	<b>Making Connections</b> <b>5.B</b> Using historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes.	<b>Argumentation</b> <b>6.B</b> Develop an argument.

## SKILLS

**1.A** Identify a historical concept, development, or process.

**1.B** Explain a historical concept, development, or process.

**2.A** Identify a source's point of view, purpose, historical situation, and/or audience.

**2.B** Explain the point of view, purpose, historical situation, and/or audience of a source.

**2.C** Explain the significance of a source's point of view, purpose, historical situation, and/or audience, including how these might limit the use(s) of a source.

**3.A** Identify and describe a claim and/or argument in a text-based or non-text-based source.

**3.B** Identify the evidence used in a source to support an argument.

**3.C** Compare the arguments or main ideas of two sources.

**3.D** Explain how claims or evidence support, modify, or refute a source's argument.

**4.A** Identify and describe a historical context for a specific historical development or process.

**4.B** Explain how a specific historical development or process is situated within a broader historical context.

**5.A** Identify patterns among or connections between historical developments and processes.

**5.B** Explain how a historical development or process relates to another historical development or process.

**6.A** Make a historically defensible claim.

**6.B** Support an argument using specific and relevant evidence.

- Describe specific examples of historically relevant evidence.
- Explain how specific examples of historically relevant evidence support an argument.

**6.C** Use historical reasoning to explain relationships among pieces of historical evidence.

**6.D** Corroborate, qualify, or modify an argument using diverse and alternative evidence in order to develop a complex argument. This argument might:

- Explain nuance of an issue by analyzing multiple variables.
- Explain relevant and insightful connections within and across periods.
- Explain the relative historical significance of a source's credibility and limitations.
- Explain how or why a historical claim or argument is or is not effective.