AP US Unit 4 Learning Goals –

**The National Economy, Reform and the Slavery Controversy (1790-1860)**

1. Explain the factors in early American economic expansion and industrialization.

2. Describe the “Push and Pull” Factors of Immigration.

3. In what ways did ‘native born’ Americans respond to immigration?

4. Describe the Labor Unrest of the early nineteenth century.

5. Were the rich of the 1830’s really exploiting the workers, or were they providing them with job opportunities?

6. Would you rather have been a black slave in the south or a “wage slave” in a New England factory?

7. Describe the impact of Canals, Steamboats and Railroads on America in the early 19th century.

8. Describe the 2nd Great Awakening and its impact on American society and culture.

9. Describe the various social and humanitarian reform movements of the early 19th century and the developing American character.

10. Temperance movement: Legislate or Educate?

11. Describe the changing role of women. What were the arguments for and against women’s rights in the early 19th century?

12. What is Transcendentalism? How did it impact American society and culture?

13. Describe the goals of various Utopian Societies. How successful were they?

14. Understand American Art and Literature of the early 19th century (slide show?)

15. What were the realities of slavery during the 1st half of the 19th century?

16. Explain the change in the South’s argument that slavery, which they once described as a “necessary evil,” became, in the eyes of the South, a “beneficial good.”

17. Describe the growing Abolition movement. Did it do more harm than good?