**AP US Unit 6 Learning Goals**

**Manifest Destiny, Sectionalism and Disunion (1841-1860)**

1. What is Manifest Destiny?

2. Explain early 19th century settlement realities in Texas, New Mexico, Utah, and Oregon.

2a. Discuss Texas’ road to independence from Mexico.

3. What were Polk’s goals as president?

4. Did Polk provoke war with Mexico?

5. What was the impact of the Treaty of Guadalupe Hidalgo on slavery issue?

6. How could it be argued that the aftermath of the war with Mexico was a major cause of the Civil War?

7. Explain the connection of the Wilmot Proviso to the Compromise of 1850.

8. What issues led to the Compromise of 1850? What are its components?

9. How did Stephen Douglas get the Compromise of 1850 passed?

10. Describe the last actions of the ‘big three.’

10 a. Who “won” the Compromise of 1850?

11. What were the reactions to Fugitive Slave Law?

12. How did the Kansas-Nebraska Act come about, what was it and what impact did it have on the country?

13. What was Popular Sovereignty?

14. Describe Bleeding Kansas and Bully Brooks’ beating of Sumner.

15. What was the Lecompton Constitution?

16. Trace the evolution of America’s party system up to the birth of the Republican party.

17. Explain the impact of Uncle Tom’s Cabin on our country.

18. What was decided in the Dred Scott case?

19. Explain the impact of the Lincoln-Douglass debates and Douglass’ “Freeport Doctrine” on national politics?

20. Describe Harpers Ferry and its impact on our country.

21. What were the results of the Election of 1860 and what was the immediate reaction?

22. Was the Civil War inevitable?