**Learning Objectives for Unit 7 – Civil War and The Legacy of Reconstruction (1860-1896)**

1. Explain the events and rationale behind Secession.
2. What were the Advantages and Disadvantages of North and South?
3. What were some of the more important battles and why?
4. What were battlefield conditions like during the war?
5. Describe foreign affairs during the Civil War.
6. What were the economic realities on the home front?
7. In what ways were civil liberties curtailed during the Civil War?
8. What was the purpose of the war?
9. Describe life for both free and enslaved blacks during the war.
10. Why did Lincoln decide on emancipation?
11. Describe Lincoln’s reelection and assassination.
12. Define the major problems facing the South and the nation after the Civil War.
13. Describe the conditions of the newly freed slaves and indicate what efforts were made to assist them.
14. Analyze the difference between Presidential and Congressional approach to Reconstruction.
15. Explain how the blunders of President Johnson and the white south opened the door to more radical congressional Reconstruction policies.
16. Explain why the Radical Republicans impeached Johnson but failed to convict him.
17. Describe the 13th, 14th, and 15th Amendments.
18. Describe the actual effects of Congressional Reconstruction in the South.
19. Indicate how militant white opposition gradually undermined the Republican attempt to empower Southern blacks.
20. What was the early struggle for equality like for freed blacks?
21. Describe the Compromise election of 1876.
22. Explain Redemption and why Reconstruction failed and why it left such a bitter legacy for the future.

**APUSH - Rethinking Reconstruction Game – M. Schiavo**

After considering the post-Civil War realities, please offer your own plans that would have better met the many goals and obstacles of Reconstruction. What could have been done so that the Legacy of Reconstruction would not be considered a failure?

Please consider the following questions:

1. Who should be in charge of Reconstruction? Why?

2. What is the primary goal of Reconstruction? Reunification, punishment, civil rights, other? How would you prioritize each of those?

3. What should be done to aid the freedmen adjust to freedom and responsibility?

4. What should be done to ex-Confederate leaders/citizens?

5. Who should be able to vote and hold office in the new Southern state governments?

6. Should there have been requirements before African-Americans would be allowed to hold office so as not to be ‘taken advantage of’? If so why not have requirements for everyone that wants to hold office?

7. What requirements must be met before states regain full rights and representation?

8. How should the Southern economy be restored?

9. What role should Union troops play in policing, governing, or rebuilding the South?

10. What would have helped African-Americans develop not just full civil rights that met the conditions of the 13th, 14th and 15th amendments, but enjoy the respect and dignity all humans deserve no matter their race, religion, gender or previous condition of servitude?

In considering the above questions in your plan, please make sure you read the primary sources found in the Reconstruction chapter of our Spirit as well as the essays from Conflict and Consensus: On Reconstruction – William B. Hesseltine – Reconstruction: Changing Revolutionary Tactics, James M. McPherson – Reconstruction: A Revolution Manque and Grady McWhiney: Reconstruction: Index of Americanism.

This assignment may be done individually, with a partner or in groups of 4… The decision will be made entirely by the student sitting in the 4th row from the windows , 3rd seat back…

**This will be graded on the 9 point essay writing scale and largely based on**:

1. how you demonstrate your understanding of the realities of the time …
* This means before you get into your solution you need to explain what was actually done with this issue during Reconstruction.
1. how you would better address those realities…
2. how you take into consideration your reading of the Spirit’s and the Conflict and Consensus essays…
3. examples of ‘divergent thinking!’…